

**Pre-**



<p><b>Engaging in cooperative play (SED 3.3)</b>  1) Builds on cooperative play, communication and working memory skills by engaging in dramatic play with several other children by taking on a particular role in a shared theme</p> <p><b>Solving social interaction problems (SED 3.4)</b>  1) Engages in prosocial behavior such as cooperating, composing, turn-taking and resolving social conflict 2) Expresses feelings and needs in conflict situations 3) Uses problem solving strategies independently or with adult prompting when feeling angry or frustrated</p>		
<b>Communication, Language and Literacy Development</b>		
	<b>Mid-Year</b>	<b>End of Year</b>

**CLLD1.1 Communication**

**Understanding verbal and nonverbal cues (CLLD 1.1)**

- 1) Answers questions and adds comments relevant to the topic
- 2) Begins to demonstrate an understanding of implied messages based on speaker's tone or gestures
- 3)

<p><b>CLLD3.1 Foundations of Writing</b></p> <p><b>Drawing, scribbling, and writing to communicate (CLLD 3.1)</b></p> <p>1) Begins to use initial letter sounds to represent a whole word 2) Begins to represent the initial and final sounds to represent a word 3) Retells or reads their writing to others 4) Represents all letters in their own name, with sequencing, positioning, and reversals still evidenced 4) Begins to produce a correct representation of their name using capital letters, lowercase letters, or a combination of both moving from left to right 5) Begins to copy names of familiar people and objects</p> <p><b>CLLD3.2 Foundations of Writing</b></p> <p><b>Developing writing habits and skills (CLLD 3.2)</b></p>		
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<p>understanding of the ways in which healthy food helps the body grow, like saying, "milk makes my bones strong."  <b>Developing healthy habits for rest and sleep (HPD 4.3)</b>            1) Independently starts and participates in sleep routines 2) Can describe why sleep keeps us healthy</p>		
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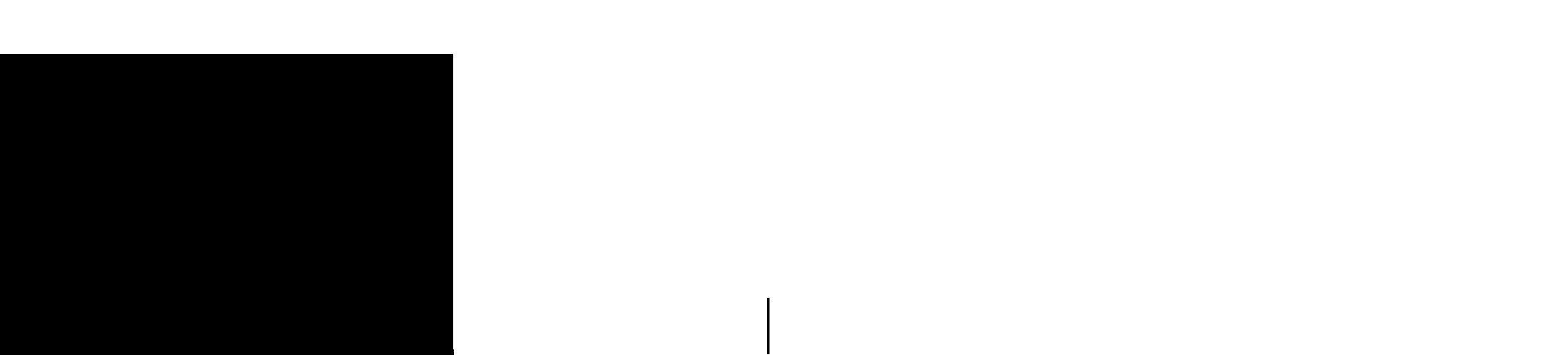
<b>Cognitive Development</b>		
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	<b>Mid-Year</b>	<b>End of Year</b>
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<p><b>CD1. Science: The Natural and Physical World</b>  <b>Paying attention to the natural world (CD 1.1)</b>            1) Compares and categorizes observable phenomena 2) Imitates and uses adults' words and ideas when talking about the physical and natural worlds 3) Shows detail in drawings, constructions, demonstrations to show thinking  <b>Testing questions and ideas(CD 1.2)</b>            1) Uses many sources (e.g., pictures, books) to gather information 2) With adult guidance, plans and conducts investigations 3) Analyzes results, draws conclusions, and communicates results 4) Collaborates with others to conduct investigations</p>		
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<p><b>CD2. Social Science: People, Community, and Culture</b>  <b>Learning about ways that people interact (CD 2.1)</b>            1) Communicates about the roles of people in the community encountered directly (teacher) and roles introduced through pictures, books and other media 2) Uses props and dramatic play to show growing awareness of things and events in the larger world 3) Shows more detail in drawings, buildings, models, and performances, reflecting their thinking and understanding about social connections  <b>Understanding relationships and connections (CD 2.2)</b>            1) Communicates about self as member of many different groups, such as within a family, classroom, faith community, or sport team 2) Uses positive social behaviors (taking turns, sharing, helping with jobs) to help meet needs of the group 3) With adult help, participates with peers in solving problems, settling conflicts, and negotiating plans and decisions  <b>Learning about differences(CD 2.3)</b>            1) Learns simple vocabulary of other languages spoken in home, classroom, or school community 2) Represents self and others in drawing with increasing detail and accuracy, including distinguishing features related to physical, racial, and cultural differences 3) With adult help, notices and communicates about different family structures represented in the group 4) Communicates about own family's culture and traditions and accepts that children and families are different</p>		
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<p><b>CD3.1 Mathematics</b>  <b>Comparing numbers, counting, and recognizing quantities( )</b></p>		
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<b>CD3.4 Mathematics</b>		
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**Sorting, classifying, and patterning (CD 3.4)**

- 1) Identifies, duplicates, extends, and creates simple repeating patterns
- 2) Fills in missing elements of simple, repeating patterns
- 3) Recognizes, names and extends simple repeating patterns
- 4) Describes quantitative changes

**CD3.5 Mathematics****Describing, comparing, and measuring (CD 3.5)**

- 1) Directly compares the length or volume of two objects
- 2) Uses comparative language to describe and compare objects using attributes
- 3) With adult

